



# 2023 School Annual Improvement Plan



# Good Counsel College, Innisfail

## 2023 School Annual Improvement Plan

<b>GCC Improvement Priority:</b>	<b>Catholic Identity</b>	
<b>CES Strategic Priorities:</b>	<b>Encounter</b>	<b>Engagement</b>

Our Goals	Our SMART Goals	Our Actions (whole school)	Our Strategies (key stakeholders)
Further enhance Marist connections	To improve parent, staff and student satisfaction survey results in Catholic Identity <b>(3 or above)</b>	<ul style="list-style-type: none"> <li>▪ New staff Marist induction</li> <li>▪ Whole staff Marist PD</li> <li>▪ SRC Marist leadership day</li> </ul>	<ul style="list-style-type: none"> <li>▪ Br Tony to lead sessions</li> </ul>
Nurture personal spirituality of staff and students	Weekly use of chapel	<ul style="list-style-type: none"> <li>▪ Reintroduction of weekly prayer/mass before school</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fr Kerry (by invitation) / lay-led liturgy</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Lunchtime use of spirituality space</li> </ul>	<ul style="list-style-type: none"> <li>▪ Open every Friday (2<sup>nd</sup> break)</li> <li>▪ IGNITE students to lead</li> </ul>
Review the delivery of RE curriculum	Implementation of Townsville shapes (Year 8) at start of 2023	<ul style="list-style-type: none"> <li>▪ Scheduled collaborative planning days for Year 8 RE teachers (Week Zero)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support from CES</li> </ul>



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<b>GCC Improvement Priority:</b>	<b>Teaching, Learning &amp; Wellbeing</b>		
<b>CES Strategic Priorities:</b>	<b>First Nations Perspectives</b>	<b>Engagement</b>	<b>Capability</b>

Our Goals	Our SMART Goals	Our Actions	Our Strategies
Continue upskilling of staff to support the teaching of literacy and numeracy	By the end of 2023, all students have improved their vocabulary Writing Progressions result by at least one point (or stayed on 3)	<ul style="list-style-type: none"> <li>▪ Week Zero staff PD</li> <li>▪ Vocabulary and word lists included in unit plans</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coordinated by 7-10 LOL's</li> <li>▪ Use of word walls</li> <li>▪ Explicit teaching of Tier 3 words</li> <li>▪ Writing Task - twice per year</li> </ul>
Collaborative teaching teams	By the end of 2023, average student accuracy in Math Pathways (Year 7 - 9) will be above 75%	<ul style="list-style-type: none"> <li>▪ Rich learning tasks</li> <li>▪ Mini lessons</li> <li>▪ Projects (assessed)</li> <li>▪ Targeted intervention</li> </ul>	<ul style="list-style-type: none"> <li>▪ Implemented by Maths teachers, with support from Year 7/8 Leader of Learning</li> </ul>
Review the transition from Junior to Senior subjects	At the beginning of 2023, Year 10 classroom teachers will implement strategies to improve academic outcomes for 'C' level students	<ul style="list-style-type: none"> <li>▪ Identify 'C' level students in Year 9 (2022) into Year 10 (2023) to inform which subjects to focus on</li> </ul>	<ul style="list-style-type: none"> <li>▪ Year 9 Leader of Learning / Deputy Principal to identify</li> </ul>
Improved student attendance and behaviour	Improve 90% student attendance to 60% or better	<ul style="list-style-type: none"> <li>▪ More explicit monitoring of student attendance data / trends</li> <li>▪ Introduction of student incentive program for consistent attendance</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leaders of Wellbeing to review data weekly</li> <li>▪ College wellbeing team to meet fortnightly to track data</li> </ul>
	Reduce number of student suspensions by 10%	<ul style="list-style-type: none"> <li>▪ Introduction of MTSS-E program</li> <li>▪ Staff PD with a focus on the use of Engage; classroom behaviour management</li> </ul>	<ul style="list-style-type: none"> <li>▪ Formation of staff team</li> <li>▪ Support from CES</li> <li>▪ Training of staff to deliver classroom profiling</li> </ul>



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<b>GCC Improvement Priority:</b>	<b>Community Identity</b>		
<b>CES Strategic Priorities:</b>	<b>Encounter</b>	<b>First Nations Perspectives</b>	<b>Engagement</b>
<b>Our Goals</b>	<b>Our SMART Goals</b>	<b>Our Actions</b>	<b>Our Strategies</b>
Provide further opportunities for parent support to enhance parent-school partnerships	Run one parent engagement session per term with a focus on curriculum / wellbeing matters	<ul style="list-style-type: none"> <li>▪ Survey parent community at beginning of 2023 to gain feedback on curriculum and wellbeing priorities / focus areas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Invite relevant staff to attend sessions</li> <li>▪ Sourcing guest speakers (where applicable)</li> </ul>
Promotion of cultural identity	Two First Nations social events to be hosted at the college	<ul style="list-style-type: none"> <li>▪ First Nations yarning evenings (once a semester)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaging local First Nations organisations to support the college</li> <li>▪ Connecting with past GCC First Nations students - extend invites to share stories</li> </ul>



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<b>GCC Improvement Priority:</b>	<b>Facilities, Staffing, Sustainability</b>
<b>CES Strategic Priorities:</b>	<b>Capability</b>

<b>Our Goals</b>	<b>Our SMART Goals</b>	<b>Our Actions</b>	<b>Our Strategies</b>
Greater promotion of college-wide sustainability practices	Good Counsel College will reduce its general waste, as evidenced by fewer skip bin collections each week (from 5 to 3)	<ul style="list-style-type: none"> <li>Review existing sustainability practices</li> </ul>	<ul style="list-style-type: none"> <li>Cardboard recycling</li> <li>Staff inservice regarding best practices</li> <li>Student recycling bins - separation of rubbish</li> <li>Composting food waste</li> </ul>
Ongoing commitment to maintaining and improving the physical environment	Increase maintenance budget to allow for improved energy efficiency by 15%	<ul style="list-style-type: none"> <li>Upgrading of air conditioners and lighting (as required)</li> </ul>	<ul style="list-style-type: none"> <li>Staff and student education regarding energy efficient practices</li> </ul>