



Good Counsel College, Innisfail

2022 - 2026 Strategic Plan

Good Counsel College's four key improvement priorities also encompass Cairns Catholic Education Services' strategic directions (2021 - 2025):

Catholic Identity	Teaching, Learning & Wellbeing	Community Identity	Facilities, Staffing & Sustainability
<ul style="list-style-type: none"> • Further enhance Marist connections • Systematic delivery of opportunities for staff formation • Re-imagine camp and retreat experiences for students and staff • Review the delivery of RE curriculum • Nurture personal spirituality of staff and students • Source and display culturally linked iconography 	<ul style="list-style-type: none"> • Provide extension opportunities for high potential learners • Promote opportunities for performing arts • Continue upskilling of staff to support the teaching of literacy and numeracy • Review the transition from Junior to Senior Subjects • First Nations perspective is explicitly taught in all subject areas • Scope and Sequence for SEL to include Relationships Education • Provide further opportunities for parent support to enhance parent-school partnerships • Refine processes to provide a more structured approach to supporting students with Diverse Learning Needs • Enhance engagement with primary schools (esp GCPS) to garner further information to support students in transition from Yr 6 to Yr 7 • Collaborative teaching teams • Enhance the role of HR teachers to further build relationships amongst the Homeroom group • Upskilling of staff to deliver Social-Emotional Learning 	<ul style="list-style-type: none"> • Further enhance school-community connections • Promote cultural awareness and identity • Promote student achievement to broader community • Greater engagement with local community through social events • Involve past students and celebrate success across all facets of college life • Promote involvement in local sporting competitions • Encourage staff to contribute to one major project or activity per year • Build stronger community partnerships with local cultural groups • Utilise college facilities for community engagement (e.g. kitchen, auditorium) • Promote volunteering within the community as school representatives • Explore opportunities for P&F to be more involved in school community 	<ul style="list-style-type: none"> • Promote sustainability practices • Provide opportunities for staff wellbeing activities • Ongoing commitment to maintaining and improving the physical environment • All positions widely advertised to recruit best possible candidates • Introduce the Aspire to Teach program • Review procedures regarding promotional activities for enrolments
CES: Encounter	CES: First Nations Perspectives	CES: Encounter	CES: Capability
CES: Engagement	CES: Engagement	CES: First Nations Perspectives	CES: Capability
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